# **ADVENTUROUS JOURNEY**

The aim of the Adventurous Journey is to encourage a spirit of adventure and seeks to provide participants with a unique, challenging and memorable experience. The journey, with an agreed purpose, should be undertaken in a small team in an unfamiliar environment. physical effort, perseverance and cooperation to complete.

## **Types of Adventurous** Journey

There are three types of journey which qualify:

- 1. Exploration
- 2. Expedition
- 3. Other adventurous journey

All journeys must have a clearly stated purpose, which can be modified, to ensure that participants develop a connection to the journeying area, observing relevant facts and feelings, relating to their surroundings.

The difference between an exploration and an expedition is one of emphasis or degree although both require a purpose and journey.

An exploration is a purpose with a journey. In an exploration, the primary focus is to observe and collect information relevant to the purpose. More time and effort is spent on this, and consequently less time is devoted to getting from one place to another, although a minimum of one third of the activity hours should be spent on journeying.

An expedition is a journey with a purpose. In an expedition, the primary focus is on the journey.

An other adventurous journey is one that does not quite conform to the specific requirements of an exploration or an expedition, but is as demanding. Due to the extra innovation, and challenge involved, the minimum age to plan and undertake an other adventurous journey is 18 years and above.

## Requirements

The following requirements are for explorations and expeditions only. Other adventurous journeys do not necessarily need to comply with all of them, although they must be at least as challenging.

All Adventurous Journeys need to have a clearly defined purpose.

Participants will usually need to undergo relevant training and will also need to undertake sufficient practice journeys to ensure they can be self-reliant and safe in their chosen environment.

On the qualifying journey, the team should comprise between four and seven young people, operating independently of others but all involved in its planning. Not all participants on the journey need to be completing their Award, but they should be peer group equals, making decisions together.

The qualifying journey should be supervised and assessed by experienced adults.

The journey can be on land or water; by a participant's own efforts, (foot, cycle, paddle, oar etc); by animal; or by other nonmotorised assistance (sail etc.)

Accommodation should be in portable tents or simple self-catering accommodation.

On completion, participants should present a report to their assessor.

In an exploration, at least one third of the minimum hours of planned effort should be spent on journeying. The distance covered will depend on the speed of the team, as established in the practice journeys. For a physically able group travelling by foot, this would normally mean minimum total distances of 24. 48 and 80 km at Bronze, Silver, and Gold. Dense vegetation, very steep ground, or challenging terrain will reduce what could reasonably be accomplished in the minimum hours.

	Days	Nights	Minimum Hours of Purposeful Effort	Minimum Hours of Purposeful Effort per Day
Bronze	2	1	12	6
Silver	3	2	21	7
Gold	4	3	32	8

Purposeful effort means time spent towards accomplishing the purpose of the journey. Time associated with sleeping, cooking and eating is in addition to this time. • Team building and leadership

#### The Process

Initial Briefing: The team should be briefed on the concept and agree the purpose, environment and mode of travel.

**Preparation and Training: Training** will usually be required, unless they are already highly skilled in the necessary techniques. This training needs to be given by a suitably qualified and/or experienced adult (the Instructor).

It is worth emphasising that the Adventurous Journey contains an element of risk. It is important that this risk is properly managed to reduce the likelihood of an accident occurring or decrease its consequences. The safety of young people is a priority.

Necessary skills include:

- Understanding of the Adventurous Journey
- · First aid and emergency procedures
- Necessary equipment and how to use it

- Route planning
- Navigation
- · Camp craft, including cooking
- training
- · Technical skills in the mode of travel
- · Observation and recording skills.

Practice Journeys: Even a highly skilled aroup of individuals should take part in at least one practice journey together to become familiar with each other's ways of working and maximise teamwork.

Practice journeys should take place in a similar environment, should use a similar mode of travel and should reflect the purpose of the qualifying journey but should take a different route to the qualifying journey.

Qualifying Journey: For the qualifying journey, the team is required to be self-sufficient and independent. In normal circumstances this will mean being unaccompanied.

The qualifying journey needs to be assessed by a suitably experienced person (the Assessor). The Assessor and the Supervisor may be the same

person, but it is better for the team's sense of achievement if the Assessor is independent of the group.

The Assessor should be looking to ensure that the minimum time requirements have been met; that participants have shown determination and effort and have worked as a team. sharing the responsibility for planning and execution; and the purpose of the journey has been achieved.

The Assessor should make contact with the group at least once a day to ensure the group is working according to plan and is safe. Once the entire journey is completed the Assessor should meet with the team and debrief.

**Review and Presentation: After** the debrief, all team members should work together on producing their report. The report can be written, photographic, verbal, or a video diary and should tell the story of their preparation for, and execution of, the qualifying journey. This will also provide a permanent record for their personal recollection.

## **Supervision**

All journeys (practice and qualifying) must be supervised by a suitably qualified and/or experienced adult, known as the Supervisor. The Supervisor is responsible for the group's safety while on the journey and needs to be familiar with the Award and must be satisfied that the participants are properly trained and equipped to undertake the journey. The Supervisor and Instructor may be the same person. The Supervisor should make contact with the group at least once each day.

On the practice journeys the Supervisor should provide feedback on the team's strengths and weaknesses and what areas of concern need to be addressed.

# **Completing the Record Book**

There is no such thing as failure in the Award – if a participant has not successfully completed their journey, the Record Book should be left blank and the participant encouraged to complete another qualifying journey.

When the agreed purposeful journey is successfully completed, and the team have presented their report, the Assessor can then sign the Record Book and fill in the relevant sections for positive comments.

#### **Bronze Award: Adventurous Journey**

Qualifying Journey

Type of journey: Foot expedition

Area: Louavala

Dates: 12-13 April os

Purpose: To study Lohagad Fort

Assessor's report: (of qualifying journey and participant's report)

Tazeen was an active member of a well-trained group. Their route finding was accurate and they covered a total of 18 miles in the two days. Their camp was well organised and the site left tidy. She produced a neat and accurate log of the expedition. It contained some beautiful sketches of the fort and made interesting and informative reading.

Signed: A Mamode

Date: 1/5/05

Position: Assessor - Gold Award holder

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### **Further Guidance**

The Adventurous Journey is often the part of the Award that attracts the most attention and leaves highly memorable experiences. By its nature, it also has the scope for a significant degree of risk and so will require a certain amount of technical skill to safely manage this risk. The technical skills are a means to an end and it is important that the broader aims and benefits of this Section are kept in mind.

These Notes contain guidance on the operation of the International Award for Young People. The International provide assistance in all such matters. Neither these Notes nor the Secretariat can assist in advising in connection with the legal obligations which an Award Authority may be required to comply with in order to operate the Award. Each Award Authority is advised to seek local legal advice as to matters of legal liability to participants in the Award and others, and as to compliance with all local legal requirements.